Fluffy Stuff

Objective: Language Arts (3.8A) Sequence and summarize the plot's main events and explain their influence on future events;

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| READ | 1. Read” Fluffy Goes to School”. 2. Use the key graphic organizer to organize key ideas. |
| SUMMARIZE | 1. Write a summary of the book. It must contain proper punctuation and complete sentences.  * You must use the information from your Key page. |
| INFERENCE | 1. You are in charge of creating the next Fluffy book in the series. What would happen next? How would Fluffy act in that book? 2. Design the cover of the next Fluffy book. You need to add a title that describes the next book. Your picture must explain how Fluffy will behave based on the characteristics you read about in “Fluffy Goes to School.” |
| EXTEND | 1. Write the first chapter of your new book. 2. How is Fluffy like a pet that you know? How does your pet think and behave? |

**You have two days to complete this activity.**[](http://www.google.com/imgres?hl=en&sa=X&rlz=1I7GZAG_enUS438&biw=1264&bih=635&tbm=isch&prmd=imvns&tbnid=aawOwssw831eIM:&imgrefurl=http://www.picgifs.com/graphics/guinea-pig/&docid=OyvScp-Qj6f4bM&imgurl=http://www.picgifs.com/graphics/g/guinea-pig/graphics-guinea-pig-528091.gif&w=500&h=470&ei=WI4YUJ7GKIKe8QT5yIDgAw&zoom=1&iact=hc&vpx=110&vpy=134&dur=3378&hovh=218&hovw=232&tx=123&ty=117&sig=109376680136727363878&page=1&tbnh=127&tbnw=135&start=0&ndsp=18&ved=1t:429,r:0,s:0,i:74)